

**AGENDA REVIEW  
COMMITTEE ON EDUCATION**

**January 15, 2014**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Awards**

**RESOLVED**, that the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies in Item 1 and 2 below:

1. **Acceptance of \$500,000 Grant Award from Grable Foundation for 2014 Summer Dreamers Academy – (Student Support Services)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$500,000 from The Grable Foundation to support staffing, supplies, transportation and student activities for the 2014 Summer Dreamers Academy. The Grable Foundation generously supported Summer Dreamers in prior years through the Fund for Excellence, and continues to recognize the importance of summer learning opportunities for children in Pittsburgh through Summer Dreamer Academy. Funds will be utilized to help support the 2014 Summer Dreamers Academy in promoting summer learning for Pittsburgh Public Schools students.

2. **Acceptance of \$203,631 Grant Award from The Heinz Endowments for Arts Education Transformation – (CIPD)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$203,631 from the The Heinz Endowments for Arts Education Transformation. This funding will extend support for the salary of the District's Music Coordinator position, the role of which is to support the District's Senior Program Officer of Arts Education and work alongside the District's Visual Art Coordinator (see "Additional Information" re: funding for this position) in leading the transformation of arts education in PPS. Since the Summer of 2010, this Arts Education Team has followed the guidance of the Arts Working Group, which developed improvement strategies that address the findings of a study conducted by the Arts Education Collaborative and RAND Education over the 2008-09 school year. (See "Additional Information" for a list of the Team's accomplishments.)

Continuation of the Music Coordinator position will keep our successful Arts Education Team intact and enable the District to accomplish the following goals over the next four years:

- (1) To ensure that the content of PPS music and visual art frameworks and their guidance on instructional delivery remain current and culturally responsive to students.
- (2) To update PPS music and visual art curricula templates to include strategies that integrate the fundamental creative practices of the PA Common Core State Standards with arts instruction.

### **Consultants/Contracted Services**

**RESOLVED**, that the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 3 through 6, inclusive.

3. **Kimberly Walsh and Peter Wardrip Pre-Screening Contract Renewal – (Human Resources)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with two pre-screeners to support the pre-screening of the District's teacher applicants based on eligible list criteria aligned with teacher quality research. Under the direction of the Human Capital Managers, pre-screeners will implement the screening process for new and existing applications using a standard screening and evaluation model for teacher applications. Contracted pre-screeners are required to sign a non-disclosure agreement to protect the confidentiality of application information.

The current pre-screeners are Kimberly Walsh and Peter Wardrip.

The operating period shall be from January 23, 2014 to January 22, 2015. The total contract amount shall not exceed \$6,000 from account line 1414-16N-2832-330.

4. **Ripper Educational Consulting – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Ripper Educational Consulting to support principal and school leadership team mentoring and coaching at **Pittsburgh Perry High School** for up to 50 days at a cost of \$650 per day. Mrs. Ripper will support the principal and school leadership team in effective management and operations of the school and establishing systems to support student learning and positive behavior modification. Mrs. Ripper may support other schools as the need arises as part of this contract.

The operating period shall be from January 6, 2014 to June 30, 2014. This contract shall not exceed \$32,500 from account line 4017-010-2380-323.

5. **New York University, Metropolitan Center for Urban Education (Metro Center) – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with New York University, Metropolitan Center for Urban Education (Metro Center), Steinhardt School of Culture, Education and Human Development. The Metro Center is led by Dr. Pedro Noguera, a renowned urban sociologist whose scholarship and research focuses on urban school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. This work was recently put out for bid in order to stay in compliance with our grant obligations. The Metro Center submitted the only bid for this work and specializes in this area.

The Metro Center has been working with PPS since 2012 to help develop change initiatives. Metro Center staff will train the staff at **Pittsburgh Perry 9-12** through a variety of professional development opportunities as it relates to protocols for classroom instruction and management, revision of current intervention program, student engagement, and parental and community engagement.

The operating period shall be from January 23, 2014 to June 30, 2014. The total contract amount shall not exceed \$163,334 from account line 4319-19M-2271-324.

6. **Special Education Services, Inc. (SESI) – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Specialized Education Services Inc. (SESI), an independent provider of specialized schooling solutions for students and schools experiencing difficulty performing at the highest levels, those with high truancy rates, and those experiencing social challenges. This work was recently put out for bid in order to stay in compliance with our grant obligations. SESI submitted the only bid for this work and specializes in this area.

SESI has been working with PPS since 2011 helping to develop positive learning environments in our highest need schools utilizing a behavior management model that is based on creating a positive peer culture that celebrates and promotes student empowerment. SESI will train the staff through a variety of professional development opportunities as it relates to positive school culture, student diversity, behavioral management and classroom management, cultural relevancy, discipline management techniques, conflict resolution, and parental and community involvement. The Success School staff will also play a vital role in the day to day operations of ensuring that students and staff are successful behaviorally and academically.

\*The operating period shall be from January 23, 2014 to September 30, 2014. The total contract amount shall not exceed \$343,950 with (\$168,750) from account line 4327-19M-2160-330 and (\$175,200) from account line 4195-19M-2160-330.

\*See attached chart

## **Payments Authorized**

**RESOLVED**, that the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 7 through 10, inclusive.

### **7. Pittsburgh Lincoln PreK-5 (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay for additional mentoring and academic support of our K-5 students as well as mentoring and monitoring of students during lunch and recess at Pittsburgh Lincoln PreK-5. This additional support will run from January 23, 2014 - through June 9, 2014 and will help students receive additional academic support and small group mentoring time during all three lunch/recess periods.

The cost of this action shall not exceed \$900 from Account Number 4148-624-1100-599.

### **8. Yvonnejalina Floral & Events for 2014 Commencement Programs – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Yvonnejalina Floral & Events to purchase floral and foliage arrangements for the 2014 Commencement Programs at the Petersen Events Center on Saturday, June 7 and Sunday, June 8, 2014 for all of the Pittsburgh Public high schools.

The total cost shall not exceed \$3,500 (Yvonnejalina Flora & Events: (\$3,062.80) payable from account number 4017-010-2360-599.

### **9. Parent Expense Reimbursement for Transportation/Childcare – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to reimburse parents for reasonable and necessary expenses that would enable them to volunteer at the school during the 2013-14 school year.

They may assist the students on the playground, during lunch recess, or chaperone field trips and/or extracurricular activities.

These expenses would include transportation and/or child care costs. Parents will be reimbursed a maximum of \$10 per day to cover the aforementioned costs.

The reimbursement costs will not exceed \$2,000 per school for a total of \$100,000 payable from each schools site-based budget account line xxxx-624-3210-599.

The requirement that parents must have clearances is mentioned in the Additional Information section below.

10. **Title I Parent Expense Reimbursement for Transportation/Childcare – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to reimburse parents for reasonable and necessary expenses that would enable them to participate in academic focused meetings and training sessions- including Title I, and/or volunteer at the school for classroom related activities during the 2013-14 school year. The meetings and training sessions are designed to provide parents with information that would assist them in providing academic support to their children at home.

Consistent with the District Parent Involvement Policy these expenses would include transportation and/or child care costs. Parents will be reimbursed a maximum of \$10/day to cover the aforementioned costs.

The reimbursement costs will not exceed \$2,000 per school for a total not to exceed amount of \$100,000 (\$96,000 payable from Title I account lines XXXX-16V-3300-599) and (\$4,000 payable from Impact Aid account lines 4116-14F-1190-599 and 4303-14F-1190-599)..

**General Authorization**

**RESOLVED**, that the Board authorizes its proper officers to approve the following actions as set forth in item 11 through 16, inclusive.

11. **Letter of Commitment for CareerConnect Competitive Grant Program – (CIPD)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a letter of commitment\* with the Allegheny Intermediate Unit 3 (AIU3), Three Rivers Workforce Investment Board (TRWIB), Allegheny Conference on Community Development and TBD in connection with the submission of a proposal to the U.S. Department of Labor's Youth CareerConnect competitive grant program.

As one of TBD school districts included in this partnership, the District will TBD.

**[PLACEHOLDER]**

12. **UPMC Athletic Trainers/Outreach Concussion Program – (Student Support Services)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize UPMC athletic trainers, already contracted for services in grade 9-12, to administer an outreach concussion program for students age 11-14 in our middle grades athletic programs. The concussion program is being provided by UPMC athletic trainers through a grant from the Ladies Hospital Aid Society (LHAS) that was awarded to UPMC. The outreach concussion program will provide a free neck strength kit, neurocognitive baseline test (ImPact test) as well as an educational component for parents. The estimated in-kind value of this service is \$17,500.

13. **Partnership with the Pittsburgh Promise to host the 2014 College Fair – (Student Support Services)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to partner with the Pittsburgh Promise to host a college fair for junior and senior Pittsburgh Public Schools students and their families on February 5, 2014. Students and their families will have the opportunity to engage with colleges that are eligible to receive Pittsburgh Promise scholarship funds as well as with organizations that support families and students as they prepare for college.

We expect that there will be no cost to the District; however, any costs incurred will be paid from the College Readiness Indicator Systems grant account line 4810-05s-2110-550.

14. **Partnership with the University of Pittsburgh's David Berg Center for Ethics and Leadership – (Human Resources)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership with the University of Pittsburgh's David Berg Center for Ethics and Leadership. The mission of the Berg Center is to add value to organizations through ethical leadership.

The Department of Human Resources will enter into a three year partnership with the Berg Center to host three cohorts of undergraduate students pursuing a certificate in the center's Program in Leadership and Ethics (CPLE) during their spring semester. These students will work on a scope of work defined by members of the Talent Management team within the Department of Human Resources. The partnership also consists of summer internships, consisting of structured work for twenty hours a week for the duration of twelve weeks. The University of Pittsburgh will cover the cost of the summer interns.

The operating period for this partnership is February 2014 to February 2017. This partnership is at no cost to the District.

15. **Donation of \$500 to Pittsburgh Carrick HS from Steeltown Entertainment Project on behalf of Student Zack Impellicceiri – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$500 from the Steeltown Entertainment Project on behalf of **Pittsburgh Carrick High School** student, Zack Impellicceiri. Zack won \$1,000 in the "Take a Shot at Changing the World" video contest, held by Steeltown Entertainment Project. Steeltown Entertainment awarded \$500 directly to Zack and \$500 to Pittsburgh Carrick High School. The funds awarded to the school will be used to purchase new video equipment to allow students to continue to engage in the creation of short videos.

16. **Center for Life Amendment (KRUNK) – (School Performance)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to Item # 7, Committee on Education, October 23, 2013 Legislative Meeting.

**Reason for Amendment:**

To add Pittsburgh Arsenal 6-8 and increase the contract amount by \$10,000. The operating period shall be from September 26, 2013 through June 9, 2014.

**Original Item**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 (thirty (30) students in grades 4 and 5) and Pittsburgh Sterrett 6-8 for an after school program. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from November 1, 2013 through May 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed \$21,329 from account lines 4155-297-5900-840 (\$12,111.75-Pittsburgh Minadeo Pre K - 5) and (\$9,217.40-Pittsburgh Sterrett 6-8).

**Amended Item**

Resolved that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 thirty (30) students in grades 4 and 5, Pittsburgh Sterrett 6-8 and **Pittsburgh Arsenal 6-8**, thirty (30) students in grades 6, 7, and 8. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from September 26, 2013 through June 9, 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed \$31,329 from account lines 4155-297-5900-840 (\$12,111.75-Pittsburgh Minadeo Pre K-5) and (\$9,217.40-Pittsburgh Sterrett 6-8) and **(\$10,000-Pittsburgh Arsenal 6-8 account line 4298-624-3210-599).**

## Board Action Information Sheet

1  
Action Item #  
January 2014  
Action Month



Christine Cray  
Submitted By  
Dara Ware Allen  
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$500,000.00  
Federal \$ \_\_\_\_\_  
State \$ \_\_\_\_\_  
Private \$ \$500,000.00  
Federal/State Pass Thru \$ \_\_\_\_\_  
General Fund \$ \_\_\_\_\_  
Value of In Kind \$ \_\_\_\_\_  
Other Sources \$ \_\_\_\_\_  
**Total Budget :** \$ \$500,000.00

Name of Fund  
2014 Summer Dreamers Academy

Name of Granting Agency  
The Grable Foundation

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why: Funder does not permit indirect costs.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

Authorization is requested to accept \$500,000 from The Grable Foundation to support staffing, supplies, transportation and student activities for the 2014 Summer Dreamers Academy. The Grable Foundation generously supported Summer Dreamers in prior years through the Fund for Excellence, and continues to recognize the importance of summer learning opportunities for children in Pittsburgh through Summer Dreamer Academy. Funds will be utilized to help support the 2014 Summer Dreamers Academy in promoting summer learning for Pittsburgh Public Schools students.

#### Who will this benefit?

This grant will benefit kindergarten through 8th Grade students enrolled in the Summer Dreamers Academy 2014.

#### What is the location of these activities and how was this school/location selected? (if applicable)

Services will be ongoing through the summer of 2014. Planning and preparation will occur at the Board of Education Administration Building, with program delivery at camp sites located in PPS schools.

Albert Eddie Willson/Mercedes Howze/Kate Bowers

**Additional person(s) accountable for this tab**



## Board Action Information Sheet

1  
 Action Item #  
January 2014  
 Action Month

What is the funding period? December 13, 2013 to December 31, 2014

Who will be the Program Manager? D. Allen

### Estimated Revenue by Funding Source:

| Source                     | Actual Year 1 |         | Est. Yr. 2 | Est. Yr. 3 | Est. Yr. 4 | Est. Year 5 |
|----------------------------|---------------|---------|------------|------------|------------|-------------|
| Federal                    | \$            | %       | \$         | \$         | \$         | \$          |
| State                      | \$            | %       | \$         | \$         | \$         | \$          |
| Private                    | \$ 500,000.00 | 100.0 % | \$         | \$         | \$         | \$          |
| Federal/State<br>Pass Thru | \$            | %       | \$         | \$         | \$         | \$          |
| General Fund               | \$            | %       | \$         | \$         | \$         | \$          |
| Value of In Kind           | \$            | %       | \$         | \$         | \$         | \$          |
| Other Sources              | \$            | %       | \$         | \$         | \$         | \$          |
| Total                      | \$ 500,000.00 | 100.0 % | \$         | \$         | \$         | \$          |

### Budget Projections

|   | Actual<br>Year 1 | Actual<br>Year 2 | Actual<br>Year 3 | Actual<br>Year 4 | Actual<br>Year 5 |
|---|------------------|------------------|------------------|------------------|------------------|
| Staffing (including<br>fringe benefits):        | 82,778.00        |                  |                  |                  |                  |
| <input type="checkbox"/> New Staff              |                  |                  |                  |                  |                  |
| <input type="checkbox"/> General Fund<br>Offset |                  |                  |                  |                  |                  |
| Contracted Services                             | \$ 334,022.00    | \$               | \$               | \$               | \$               |
| Other Costs                                     | \$ 83,200.00     | \$               | \$               | \$               | \$               |
| Total   | \$ 500,000.00    | \$               | \$               | \$               | \$               |

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

n/a

## **Board Action Information Sheet**

### **Additional Information:**

Additional funding is still pending from several sources and will be submitted for acceptance by the Board when granted.

## Board Action Information Sheet

2  
Action Item #  
January 2014  
Action Month



Jerri L. Lippert  
Submitted By  
Linda Lane  
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$203,631.00  
Federal \$ \_\_\_\_\_  
State \$ \_\_\_\_\_  
Private \$ \$203,631.00  
Federal/State Pass Thru \$ \_\_\_\_\_  
General Fund \$ \_\_\_\_\_  
Value of In Kind \$ \_\_\_\_\_  
Other Sources \$ \_\_\_\_\_  
**Total Budget :** \$ \$203,631.00

Name of Fund

Arts Education Transformation

Name of Granting Agency

The Heinz Endowments

Indirect Cost \$ \_\_\_\_\_

If there is no indirect cost to district, explain why: Indirect costs are not allowable under this program.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

This funding will extend support for the salary of the District's Music Coordinator position, the role of which is to support the District's Senior Program Officer of Arts Education and work alongside the District's Visual Art Coordinator (see "Additional Information" re: funding for this position) in leading the transformation of arts education in PPS. Since the Summer of 2010, this Arts Education Team has followed the guidance of the Arts Working Group, which developed improvement strategies that address the findings of a study conducted by the Arts Education Collaborative and RAND Education over the 2008-09 school year. (See "Additional Information" for a list of the Team's accomplishments.)

Continuation of the Music Coordinator position will keep our successful Arts Education Team intact and enable the District to accomplish the following goals over the next four years:

- (1) To ensure that the content of PPS music and visual art frameworks and their guidance on instructional delivery remain current and culturally responsive to students.
- (2) To update PPS music and visual art curricula templates to include strategies that integrate the fundamental creative practices of the PA Common Core State Standards with arts instruction.

(See "Additional Information" for goals 3-6)

**Who will this benefit?**

All students attending Pittsburgh Public Schools.

**What is the location of these activities and how was this school/location selected? (if applicable)**

All schools will be impacted by this funding.

A. Abadilla, E. Lagana, R. Joseph

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

2  
 Action Item #  
January 2014  
 Action Month

What is the funding period? January 1, 2014 to June 30, 2015

Who will be the Program Manager? Ms. Angela Abadilla

### Estimated Revenue by Funding Source:

| Source                     | Actual Year 1 |         | Est. Yr. 2    | Est. Yr. 3 | Est. Yr. 4 | Est. Year 5 |
|----------------------------|---------------|---------|---------------|------------|------------|-------------|
| Federal                    | \$            | %       | \$            | \$         | \$         | \$          |
| State                      | \$            | %       | \$            | \$         | \$         | \$          |
| Private                    | \$ 67,375.00  | 100.0 % | \$ 136,256.00 | \$         | \$         | \$          |
| Federal/State<br>Pass Thru | \$            | %       | \$            | \$         | \$         | \$          |
| General Fund               | \$            | %       | \$            | \$         | \$         | \$          |
| Value of In Kind           | \$            | %       | \$            | \$         | \$         | \$          |
| Other Sources              | \$            | %       | \$            | \$         | \$         | \$          |
| Total                      | \$ 67,375.00  | 100.0 % | \$ 136,256.00 | \$         | \$         | \$          |

### Budget Projections

|  | Actual<br>Year 1 | Actual<br>Year 2 | Actual<br>Year 3 | Actual<br>Year 4 | Actual<br>Year 5 |
|--|------------------|------------------|------------------|------------------|------------------|
| Staffing (including<br>fringe benefits): | 67,375.00        | 136,256.00       |                  |                  |                  |
| <input type="checkbox"/> New Staff       |                  |                  |                  |                  |                  |
| <input type="checkbox"/> General Fund    |                  |                  |                  |                  |                  |
| Offset                                   |                  |                  |                  |                  |                  |
| Contracted Services                      | \$ 0.00          | \$ 0.00          | \$               | \$               | \$               |
| Other Costs                              | \$ 0.00          | \$ 0.00          | \$               | \$               | \$               |
| Total                                    | \$ 67,375.00     | \$ 136,256.00    | \$               | \$               | \$               |

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

The activities of the project lie within existing personnel's professional responsibilities to the District.

## Board Action Information Sheet

### Additional Information:

Note: Total salary and benefit costs for the Music Coordinator position is projected to be \$131,088 for the 7/1/13 - 6/30/14 year. However, the cost is offset by a balance of \$63,713 from The Heinz Endowment's previous grant that will continue to fully fund this position through 12/31/2013.

Note: A grant award from The Grable Foundation in the amount of \$485,081 was accepted by the Board in August 2013 to cover the salary and benefit costs of the Visual Art Coordinator position from 11/1/2013 - 6/30/2017.

Arts Education Team Accomplishments (Summer 2010 to present):

- the writing and implementation of rigorous, culturally responsive and sequential visual art and music curricula;
- ongoing support for teachers during implementation of the new curricula;
- maintenance of each school's fidelity to the new arts delivery model;
- equitable access to rich arts content for all students in all schools;
- an increase in the number of arts partnerships in our schools that further promote equity, student engagement and learning; and
- the showcasing of exemplary student work at All-City Exhibits and Concerts that respect and support all age levels, cultures and genres in the arts.

Goals (continued):

- (3) To strengthen the quality and the breadth of the PPS arts curriculum by completing the dance/movement, theater and media arts curricula frameworks.
- (4) To design capstone courses in the arts at the secondary school level that increase the relevance of arts education as a means by which to develop skills necessary for the 21st century workforce.
- (5) To establish a student growth measurement (using 3f of the RISE rubric and Student Learning Objective) for art and music teachers as a means by which to evaluate each teacher's impact on his/her students.
- (6) To establish curriculum-based assessments for in both music and visual art that record each student's performance and provide teachers with information to make instructional decisions.
- (7) To increase the participation of arts teachers in all modes of professional learning.
- (8) To increase the number of arts teachers who consistently pursue activities that foster their own, as well as their colleague's "professional growth."
- (9) To increase parent/caregiver awareness and understanding of the district's arts education programs.
- (10) To develop and work towards the institution of a new district policy that requires students to complete at least one elective in the arts in grades 9-12 to be eligible for graduation.
- (11) To pursue opportunities for Pittsburgh to host arts' expositions that increase public awareness of the district's dedication to high quality arts education.

## Board Action Information Sheet

3

Action Item #  
January 2014  
Action Month



Brian Glickman

Submitted By

Jody Spolar

Person Accountable

### Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address: See Additional Information Page

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

|  |                                   |                                       |                               |                                 |   |                                       |
|--|-----------------------------------|---------------------------------------|-------------------------------|---------------------------------|---|---------------------------------------|
| <input checked="" type="checkbox"/> Individual | <input type="checkbox"/> Minority | <input type="checkbox"/> Non Minority | <input type="checkbox"/> Male | <input type="checkbox"/> Female | <input type="checkbox"/> City Resident    | <input type="checkbox"/> Non-Resident |
| <input type="checkbox"/> Company               | <input type="checkbox"/> Profit   | <input type="checkbox"/> Non-Profit   | <input type="checkbox"/> EBE  |                                 | <input type="checkbox"/> Pennsylvania     | <input type="checkbox"/> Pittsburgh   |
|  |                                   |                                       |                               |                                 | <input type="checkbox"/> Allegheny County |                                       |

- ☐ Security Clearance has been obtained    ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☒ Security Clearance not needed, as contractor will not be working with children

|  |            |                          |             |              |             |               |
|--|------------|--------------------------|-------------|--------------|-------------|---------------|
| <b>Total Contract Amount:</b> \$ <u>\$6,000.00</u>           |            | <b>Account Number(s)</b> |             |              |             |               |
| <b>Rate of Payment</b> <u>\$4.25</u> <b>per Application*</b> |            | <b>Resp.</b>             | <b>Fund</b> | <b>Func.</b> | <b>Obj.</b> | <b>Amount</b> |
| * and \$15 per hour for training                             |            | 1414                     | 16N         | 2832         | 330         | \$6,000.00    |
| <input type="checkbox"/> General Fund:                       | Department |                          |             |              |             |               |
| <input checked="" type="checkbox"/> Supplemental Fund        | Gates      |                          |             |              |             |               |
| Account Name   |            |                          |             |              |             |               |

**District Goals:** ☐ 1. Maximum academic achievement    ☐ 2. Safe and orderly learning environment    ☒ 3. Efficient and effective support operations    ☐ 4. Efficient & equitable distribution of resources to address the needs of all students    ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

Board authorization is requested to renew contracts with Kimberly Walsh and Peter Wardrip to support the pre-screening of the District's teacher applicants based on eligible list criteria aligned with teacher quality research. Under the direction of the Human Capital Managers, screeners will continue to implement the screening process for new and existing applications using a standard screening and evaluation model for teacher applications. Contracted screeners would be required to sign a non-disclosure agreement to protect the confidentiality of application information. Additionally, they would have limited access to viewing application details in order to prevent bias while screening. Prior to doing this work, screeners would be required to attend a 3 hour training on the District's new pre-screening model. The training would include normal pre-screening examples and the opportunity for the pre-screeners to norm with the internal District champion and exemplar model. After the initial training, screeners will also be required to complete post-work that will continue the norming process between screeners.

**Who will the services benefit?**

The pre-screening service will benefit Human Resources and hiring managers across the District by providing an efficient and consistent process for screening new applications for teaching positions.

**Where will the services occur? (location)**

As the application tracking portal can be accessed virtually, pre-screeners would work remotely from a location of their choice

Additional person(s) accountable for this tab

## Board Action Information Sheet

3

Action Item #

January 2014

Action Month

The operating period shall be from January 23, 2014 to January 22, 2015.

### Explain why an external contract is necessary to provide these services?

The District has limited capacity to pre-screen the high volume of teacher applications. We have had success in contracting this work in the past through a partnership with The New Teacher Project.

### Indicate process for making recommendation:

☒ Negotiated      ☐ Solicited Proposals      ☐ Competitive Bid

### Describe the expected results of this activity:

Through this contract, the District will have added capacity to promptly and efficiently pre-screen teacher applications that will ensure that the highest quality candidates remain in teacher pools to be eligible for hiring.

### If this is a contract renewal, indicate the original objective of this activity:

Prescreeners were required to implement the prescreening process for new and existing teacher applications using a standard screening and evaluation model for teacher applications (of which they were trained and normed on).

Has objective been met? ☒ Yes; ☐ No

### Please explain how the objective was met or why the objective was not met:

This past year prescreeners were able to screen over 1000 teacher candidates for employment consideration with the District and were available to turn around required screenings within a week of assignment.

### Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

In a former partnership with The New Teacher Project, a pre-screener evaluation tool was created for use by the District. The tool tracks screened application data and statistics at regular intervals and ensures interrater reliability across multiple pre-screeners.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

### If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

In addition to the timely, efficient, and consistent screening of applicants, a quantitative evaluation of all teacher applications screened by the contractors will be produced by the end of the contract term. The custodian of the work product will be the Human Capital Managers.

## **Board Action Information Sheet**

### **Additional Information:**

Contractor Name: Wardrip, Peter  
Address: Peter 156 Race Street Pittsburgh, PA 15218  
Total Contract Amount: \$6,000  
Account Line: 1214-16N-2832-330  
(Supplemental Fund: Gates)

Contractor Name: Walsh, Kimberly  
Address: 1010 Richard Street New Orleans, LA 70130  
Total Contract Amount: \$6,000  
Account Line: 1214-16N-2832-330  
(Supplemental Fund: Gates)



# Board Action Information Sheet

4  
Action Item #  
January 2014  
Action Month



Jerri L. Lippert  
Submitted By  
Linda Lane  
Person Accountable

## Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Ripper Educational Consulting

1747 Greymill Drive

Pittsburgh PA, 15241

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

|  |   |  |  |
|--|---|--|--|
| <input checked="" type="checkbox"/> Individual | <input type="checkbox"/> Minority <input type="checkbox"/> Non Minority | <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female | <input type="checkbox"/> City Resident <input checked="" type="checkbox"/> Non-Resident                                |
| <input type="checkbox"/> Company               | <input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit     | <input type="checkbox"/> EBE   | <input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh<br><input type="checkbox"/> Allegheny County |

- ☐ Security Clearance has been obtained ☒ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☒ Security Clearance not needed, as contractor will not be working with children

|   |                     |                   |               |               |               |                    |
|---|---------------------|-------------------|---------------|---------------|---------------|--------------------|
| Total Contract Amount: \$ <u>\$32,500.00</u>      |                     | Account Number(s) |               |               |               |                    |
| Rate of Payment <u>\$650</u> per day              |                     | Resp.             | Fund          | Func.         | Obj.          | Amount             |
| <input checked="" type="checkbox"/> General Fund: | <u>Department</u>   | <u>4017</u>       | <u>010</u>    | <u>2380</u>   | <u>323</u>    | <u>\$32,500.00</u> |
| <input type="checkbox"/> Supplemental Fund        | <u>Account Name</u> | <u>      </u>     | <u>      </u> | <u>      </u> | <u>      </u> | <u>      </u>      |

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

The board is requested to approve a contract with Ripper Educational Consulting to support principal and school leadership team mentoring and coaching at Pittsburgh Perry High School for up to 50 days at a cost of \$650 per day. Mrs. Ripper will support the principal and school leadership team in effective management and operations of the school and establishing systems to support student learning and positive behavior modification. Mrs. Ripper may support other schools as the need arises as part of this contract. This contract shall not exceed \$32,500 from account line 4017-010-2380-323.

**Who will the services benefit?**

Perry High School Administrative Team, staff and students and other schools as needed.

**Where will the services occur? (location)**

Perry High School and other schools as needed.

Connie Sims/David May-Stein

## Board Action Information Sheet

4

Action Item #

January 2014

Action Month

The operating period shall be from January 6, 2014 to June 30, 2014.

### Explain why an external contract is necessary to provide these services?

Mrs. Jan Ripper has expertise in school management, operations, leadership coaching and student discipline.

### Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

### Describe the expected results of this activity:

Effective management and operation systems are in place at Perry High School to support a positive teaching and learning environment and student and staff safety.

### If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

### Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Perry Action Plan, School Improvement plan, student attendance, RISE teacher observations, and progress reports on NYU's contract.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Dr. Connie Sims and Dr. Jerri Lynn Lippert will be the custodians of the work. Both will be responsible for supporting the development of a school support plan for Perry and coherency of work between Mrs. Ripper's coaching and mentoring and NYU's work at the school.

# Board Action Information Sheet

*Handwritten initials: CLO*

5

Action Item #  
January 2014  
Action Month



Christiana Otuwa  
Submitted By  
Jerri L. Lippert  
Person Accountable

## Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address: NYU Metropolitan Center for Urban Education  
726 Broadway, 5th floor  
New York, NY 10003

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

|   |  |   |  |
|---|--|---|--|
| <input type="checkbox"/> Individual         | <input type="checkbox"/> Minority <input type="checkbox"/> Non Minority        | <input type="checkbox"/> Male <input type="checkbox"/> Female | <input type="checkbox"/> City Resident <input checked="" type="checkbox"/> Non-Resident                                |
| <input checked="" type="checkbox"/> Company | <input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit | <input type="checkbox"/> EBE                                  | <input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh<br><input type="checkbox"/> Allegheny County |

- ☒ Security Clearance has been obtained ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☒ Security Clearance not needed, as contractor will not be working with children

|   |                    |                          |             |              |             |               |
|---|--------------------|--------------------------|-------------|--------------|-------------|---------------|
| <b>Total Contract Amount:</b> \$ <u>\$163,334.00</u>  |                    | <b>Account Number(s)</b> |             |              |             |               |
| <b>Rate of Payment</b> _____ <b>per</b> _____         |                    | <b>Resp.</b>             | <b>Fund</b> | <b>Func.</b> | <b>Obj.</b> | <b>Amount</b> |
| <input type="checkbox"/> General Fund:                | _____              | 4319                     | 19M         | 2271         | 324         | \$163,334.00  |
|   | Department _____   | _____                    | _____       | _____        | _____       | _____         |
| <input checked="" type="checkbox"/> Supplemental Fund | SIG _____          | _____                    | _____       | _____        | _____       | _____         |
|   | Account Name _____ | _____                    | _____       | _____        | _____       | _____         |

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

Authorization is requested to enter into an agreement with New York University, Metropolitan Center for Urban Education (Metro Center), Steinhardt School of Culture, Education and Human Development. The Metro Center is led by Dr. Pedro Noguera, a renowned urban sociologist whose scholarship and research focuses on urban school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. This work was recently put out for bid in order to stay in compliance with our grant obligations. The Metro Center submitted the only bid for this work and specializes in this area.

The Metro Center has been working with PPS since 2012 to help develop change initiatives. Metro Center staff will train the staff at Pittsburgh Perry 9-12 through a variety of professional development opportunities as it relates to protocols for classroom instruction and management, revision of current intervention program, student engagement, and parental and community engagement.

**Who will the services benefit?**

Pittsburgh Perry 9-12

**Where will the services occur? (location)**

Pittsburgh Perry 9-12

Connie Sims/Jeff Spadafore

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

5

Action Item #

January 2014

Action Month

The operating period shall be from January 23, 2014 to June 30, 2014.

**Explain why an external contract is necessary to provide these services?**

The District does not have the expertise or capacity to provide these services..

**Indicate process for making recommendation:**

☐ Negotiated

☐ Solicited Proposals

☒ Competitive Bid

**Describe the expected results of this activity:**

Positive changes will occur in the teaching and learning environment at Pittsburgh Perry. An increase in student achievement and a decrease in the number of referrals, suspensions and student absences. In addition, staff members and students are able to articulate common expectations and model common habits that have been established in the school context.

**If this is a contract renewal, indicate the original objective of this activity:**

**Has objective been met?** ☐ Yes; ☐ No

**Please explain how the objective was met or why the objective was not met:**

**Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:**

**Will evaluation be made on the basis of predetermined written criteria?** ☒ Yes ☐ No

**Will there be a tangible work product at the completion of the contract?** ☐ Yes ☐ No

**If there is a tangible work product expected, please describe expectations and name the custodian of the work product:**

# Board Action Information Sheet

## Additional Information:

The proposed scope of work will focus on:

1. The implementation of building-wide protocols for classroom instruction and classroom management to improve school culture.
2. Revise and overhaul the current on-site intervention program and facilitate implementation of the revised intervention program.
3. Facilitate development of and implement a student engagement plan that will enlist the active support and involvement of students at Pittsburgh Perry.
4. Facilitate development of and implement a parent/community engagement plan.

Since March of 2012, Metro Center staff have been working with PPS staff to develop change initiatives. This contract proposes the continuation of much of that work along with the introduction of other elements intended to build on lessons learned to this point.

The strategy that will be utilized to achieve the goals of this project include identifying the factors that contribute to low student achievement, and working with staff and administrators in implementing interventions to improve the context for teaching and learning. In addition to working closely with administrators at Perry High School, Metro Center staff will also work closely with district leadership in Pittsburgh Public Schools in devising strategies to sustain the changes that will be implemented.

## METRO CENTER STAFFING

The Metro Center is led by Dr. Pedro Noguera, a renowned urban sociologist whose scholarship and research focuses on urban school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. He has published over 150 book chapters, and articles on the education of our children in high school and K-8 settings. He regularly consults for school districts in the United States and the world. His career at the University of California at Berkeley, Harvard and NYU has led to extensive research in urban areas but he has provided assistance to suburban and rural schools. His research and practice in leadership and the education of immigrants has been cited as outstanding. Dr. Noguera has had experience "on the ground" from a K-12 teacher to President of the Board of Education for the Berkeley California Public Schools. As the Judith K. Dimon professor of Communities and Schools at the Harvard Graduate School of Education, Dr. Noguera led a research and evaluation project called Pathways for Student Success which took a unique evaluative approach to finding ways to help high school students achieve at a high rate in ten Boston and Cambridge high schools. Dr. Noguera has served as an advisor and engaged in collaborative research with several large urban school districts throughout the United States.

The site lead for this project will be Dr. Adeyemi Stenbridge. Dr. Stenbridge, a former classroom teacher, has led the Metro Center's work at Perry and Westinghouse since February of 2012. With a doctorate in Educational Leadership, Dr. Stenbridge has extensive experience in working with urban and high-needs schools to identify strategies for addressing of inequities and patterns of underperformance. In his career at American University (Washington, DC), Teachers College, Columbia University, and New York University, he has taught courses and led projects which find the intersection of theory and practice. At American University, Dr. Stenbridge was the director of the Collaborative for Urban Education, an initiative the partners with school and community based advocacy groups to improve school outcomes. At Teachers College, Columbia University, Dr. Stenbridge was the Principal Investigator on a mixed-methods project to categorize the characteristics of schools in the Early College High School Initiative (ECHSI) that effectively prepare students for college-level introductory courses. At the Metro Center, Dr. Stenbridge has been the project lead at several sites in the Technical Assistance Center on Disproportionality (TACD) and also in the division of school change.

# Board Action Information Sheet

6

Action Item #  
January 2013  
Action Month



David May-Stein

Submitted By

Jerri L. Lippert

Person Accountable

## Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Special Education Services, Inc

385 Oxford Valley Road, Suite 408

Yardley, PA 19067

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

|   |  |   |  |
|---|--|---|--|
| <input type="checkbox"/> Individual         | <input type="checkbox"/> Minority <input type="checkbox"/> Non Minority        | <input type="checkbox"/> Male <input type="checkbox"/> Female | <input type="checkbox"/> City Resident <input checked="" type="checkbox"/> Non-Resident                                |
| <input checked="" type="checkbox"/> Company | <input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit | <input type="checkbox"/> EBE                                  | <input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh<br><input type="checkbox"/> Allegheny County |

- ☒ Security Clearance has been obtained ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☒ Security Clearance not needed, as contractor will not be working with children

|   |            |                          |             |              |             |               |
|---|------------|--------------------------|-------------|--------------|-------------|---------------|
| <b>Total Contract Amount: \$</b> <u>\$343,950.00</u>  |            | <b>Account Number(s)</b> |             |              |             |               |
| <b>Rate of Payment</b> _____ <b>per</b> _____         |            | <b>Resp.</b>             | <b>Fund</b> | <b>Func.</b> | <b>Obj.</b> | <b>Amount</b> |
| <input type="checkbox"/> General Fund:                |            | 4327                     | 19M         | 2160         | 330         | \$168,750.00  |
|   | Department | 4195                     | 19M         | 2160         | 330         | \$117,000.00  |
| <input checked="" type="checkbox"/> Supplemental Fund | SIG        | 4195                     | 19M         | 2160         | 330         | \$58,200.00   |
| Account Name  |            |                          |             |              |             |               |

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

Authorization is requested to enter into an agreement with Specialized Education Services Inc. (SESI), an independent provider of specialized schooling solutions for students and schools experiencing difficulty performing at the highest levels, those with high truancy rates, and those experiencing social challenges. This work was recently put out for bid in order to stay in compliance with our grant obligations. SESI submitted the only bid for this work and specializes in this area.

SESI has been working with PPS since 2011 helping to develop positive learning environments in our highest need schools utilizing a behavior management model that is based on creating a positive peer culture that celebrates and promotes student empowerment. SESI will train the staff through a variety of professional development opportunities as it relates to positive school culture, student diversity, behavioral management and classroom management, cultural relevancy, discipline management techniques, conflict resolution, and parental and community involvement. The Success School staff will also play a vital role in the day to day operations of ensuring that students and staff are successful behaviorally and academically.

**Who will the services benefit?**

Pittsburgh Westinghouse 6-12 and Pittsburgh King PreK-8

**Where will the services occur? (location)**

Pittsburgh Westinghouse 6-12 and Pittsburgh King PreK-8

C. Sims/A. Herring/ S. Nelson

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

6

Action Item #

January 2013

Action Month

The operating period shall be from See attached chart to \_\_\_\_\_.

### Explain why an external contract is necessary to provide these services?

The District does not have the expertise or capacity to provide these services..

### Indicate process for making recommendation:

☐ Negotiated

☐ Solicited Proposals

☒ Competitive Bid

### Describe the expected results of this activity:

Positive changes will occur in the teaching and learning environment at Pittsburgh Westinghouse and Pittsburgh King. An increase in student achievement and a decrease in the number of referrals, suspensions and student absences. In addition, staff members and students are able to articulate common expectations and model common habits that have been established in the school context.

### If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

### Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Contractor performance will be evaluated against a deliverables schedule that includes the three workstreams mentioned above.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

## **Board Action Information Sheet**

### **Additional Information:**

Specialized Education Services, Inc. is an independent provider of specialized schooling solutions for students and schools experiencing difficulty performing at the highest levels, those with high truancy rates, and those experiencing social challenges. We offer a variety of programs that are customized for schools and youth wishing to accelerate student performance, eliminate racial disparities, and develop a student-focused culture. Our focus is on building the confidence and competence of students through personalized academic interventions, a mission we carry out at over 55 schools/programs in 11 states and the District of Columbia. Since our founding over 25 years ago, SESI has developed outcomes driven methodology that leverages a mix of engaging content, effective academic tools and positive behavior management practices. By taking a modular approach built around our core methodology, SESI aligns our services with district needs and continuously evaluates the effectiveness of our services. We believe that all children deserve an education that goes beyond academics, and enables them to grow into responsible, self-sufficient adults. To this end, we employ and will deliver a truly supportive educational model that teaches young people how to succeed in the classroom, at home, and in the community, designing all of our programs around the particular needs and strengths of our district partners, and student population. Our highly structured, positive learning environment will feature professional development, supported learning, interactive role molding, real world problem solving, advanced school culture and behavior management systems developed over decades of successful experience with various student populations.



Specialized Education Services Inc. (SESI)

| School                       | Account Number    | Dollar Amount | Operating Period                         |
|------------------------------|-------------------|---------------|--|
| Pittsburgh Westinghouse 6-12 | 4327-19M-2160-330 | \$168,750.00  | January 23, 2014 –<br>September 30, 2014 |
| Pittsburgh King Pre K - 8    | 4195-19M-2160-330 | \$175,200.00  | January 23, 2014 –<br>June 30, 2014      |

## Board Action Information Sheet

7

Action Item #  
January 2014  
Action Month



David May-Stein *AMS*  
Submitted By  
Jerri L. Lippert *JK*  
Person Accountable

### PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☒ Outside Firm or Person  
☐ Other Staff ☐ Parents

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

- ☐ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

|  |                   |                    |             |             |            |                 |
|--|-------------------|--------------------|-------------|-------------|------------|-----------------|
| Total Cost This Action:                          | <u>\$900.00</u>   | Account Number(s): |             |             |            |                 |
| <input checked="" type="checkbox"/> General Fund | Site Based Budget | <u>Resp</u>        | <u>Fund</u> | <u>Func</u> | <u>Obj</u> | <u>Amount</u>   |
|  | Department        | <u>4148</u>        | <u>624</u>  | <u>1100</u> | <u>599</u> | <u>\$900.00</u> |
| <input type="checkbox"/> Supplemental Fund       |                   | _____              | _____       | _____       | _____      | _____           |
|  | Name              | _____              | _____       | _____       | _____      | _____           |
|  | Name              | _____              | _____       | _____       | _____      | _____           |

**District Goals:** ☐ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

Board Authorization is requested to pay for additional mentoring and academic support of our K-5 students as well as mentoring and monitoring of students during lunch and recess at Pittsburgh Lincoln PreK-5. This additional support will run from January 23, 2014 -through June 9, 2014 and will help students receive additional academic support and small group mentoring time during all three lunch/recess periods.

The cost of this action shall not exceed \$900 from the Site Based Budget 4148-624-1100-599.

#### Who will this benefit?

The K-5 students at Pittsburgh Lincoln.

#### Where and when will the activities/services occur? (location)

Pittsburgh Lincoln Library, cafeteria, and playground.

Virginia Hill and Dr. Connie Sims  
Additional person(s) accountable for this tab

## Board Action Information Sheet

*MS*

8

Action Item #  
January 2014  
Action Month



Christiana Otuwa  
Submitted By  
Jerri L. Lippert  
Person Accountable

*SL*

### PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☒ Outside Firm or Person  
☐ Other Staff ☐ Parents

Name: Yvonnejalina Floral  
Address: 742 Allegheny River Blvd.  
Verona, PA 15147  
www.yvonnejalinafloral.com

- ☐ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☒ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

|  |                    |                    |             |             |            |                   |
|--|--------------------|--------------------|-------------|-------------|------------|-------------------|
| Total Cost This Action:                          | <u>\$3,500.00</u>  | Account Number(s): |             |             |            |                   |
| <input checked="" type="checkbox"/> General Fund | School Performance | <u>Resp</u>        | <u>Fund</u> | <u>Func</u> | <u>Obj</u> | <u>Amount</u>     |
|  | Department         | <u>4017</u>        | <u>010</u>  | <u>2360</u> | <u>599</u> | <u>\$3,062.80</u> |
| <input type="checkbox"/> Supplemental Fund       |                    |                    |             |             |            |                   |
|  | Name               |                    |             |             |            |                   |
|  | Name               |                    |             |             |            |                   |

**District Goals:** ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

Board authorization is requested to make payment to Yvonnejalina Floral & Events to purchase floral and foliage arrangements for the 2014 Commencement Programs at the Petersen Events Center on Saturday, June 7 and Sunday, June 8, 2014 for all of the Pittsburgh Public high schools.

The total cost shall not exceed \$3,500. Yvonnejalina Flora & Events: (\$3,062.80) payable from account number 4017-010-2360-599.

#### Who will this benefit?

All of the graduating seniors.

#### Where and when will the activities/services occur? (location)

At the Petersen Events Center on Saturday, June 7 and Sunday, June 8, 2014.

Connie Sims

Additional person(s) accountable for this tab

# Board Action Information Sheet

*Jms*

*CNO*

9

Action Item #  
January 2014  
Action Month



David May-Stein/Christiana Otuwa  
Submitted By  
Jerri L. Lippert  
Person Accountable

*JL*

## PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☐ Outside Firm or Person  
☐ Other Staff ☒ Parents

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

- ☐ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

### Payment Data

|  |            |                     |      |                    |     |              |
|--|------------|---------------------|------|--------------------|-----|--------------|
| Total Cost This Action:                          |            | <u>\$100,000.00</u> |      | Account Number(s): |     |              |
| <input checked="" type="checkbox"/> General Fund | Site-Based | Resp                | Fund | Func               | Obj | Amount       |
|  | Department | XXX                 | 624  | 3210               | 599 | \$100,000.00 |
| <input type="checkbox"/> Supplemental Fund       |            |                     |      |                    |     |              |
|  | Name       |                     |      |                    |     |              |
|  | Name       |                     |      |                    |     |              |

**District Goals:** ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED: That the Pittsburgh Board of Education authorize schools to reimburse parents for reasonable and necessary expenses that would enable them to volunteer at the school during the 2013-14 school year. They may assist the students on the playground, during lunch recess, or chaperone field trips and/or extracurricular activities.

These expenses would include transportation and/or child care costs. Parents will be reimbursed a maximum of \$10 per day to cover the aforementioned costs. The reimbursement costs will not exceed \$2,000 per school for a total of \$100,000 payable from each schools site-based budget account line.

The requirement that parents must have clearances is mentioned in the Additional Information section below.

### Who will this benefit?

Schools, families and students

### Where and when will the activities/services occur? (location)

Various schools

Connie Sims

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

All parents are made aware of the opportunity to volunteer at the school. Parents understand that a prerequisite for volunteering is that they would need to have clearances. To that end, any school that has parent volunteers will ensure that parents have the appropriate paperwork to apply for clearances and will make sure that any parent who wishes to volunteer is clear before doing so.

All participating schools will capture parent participation via a monitoring sheet. This sheet will be reviewed and approved by the Assistant Superintendent prior to reimbursement.

# Board Action Information Sheet

*ms*

*CLD*

10

Action Item #  
January 2014  
Action Month



David May-Stein/Christiana Otuwa  
Submitted By  
Jerri L. Lippert  
Person Accountable

*SL*

## PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☐ Outside Firm or Person  
☐ Other Staff ☒ Parents

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

- ☐ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

### Payment Data

|   |            |                     |             |                    |            |               |
|---|------------|---------------------|-------------|--------------------|------------|---------------|
| Total Cost This Action:                               |            | <u>\$100,000.00</u> |             | Account Number(s): |            |               |
| <input type="checkbox"/> General Fund                 |            | <u>Resp</u>         | <u>Fund</u> | <u>Func</u>        | <u>Obj</u> | <u>Amount</u> |
|   | Department |                     |             |                    |            |               |
| <input checked="" type="checkbox"/> Supplemental Fund | Title I    | XXX                 | 16V         | 3300               | 599        | \$96,000.00   |
|   | Name       |                     |             |                    |            |               |
|   | Impact Aid | 4116                | 14F         | 1190               | 599        | \$2,000.00    |
|   | Name       | 4303                | 14F         | 1190               | 599        | \$2,000.00    |

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED: That the Pittsburgh Board of Education authorize schools to reimburse parents for reasonable and necessary expenses that would enable them to participate in academic focused meetings and training sessions- including Title I, and/or volunteer at the school for classroom related activities during the 2013-14 school year. The meetings and training sessions are designed to provide parents with information that would assist them in providing academic support to their children at home.

Consistent with the District Parent Involvement Policy these expenses would include transportation and/or child care costs. Parents will be reimbursed a maximum of \$10/day to cover the aforementioned costs. The reimbursement costs will not exceed \$2,000 per school for a total of \$96,000 payable from Title I account lines XXXX-16V-3300-599 and \$4,000 payable from Impact Aid account lines 4116-14F-1190-599 and 4303-14F-1190-599.

### Who will this benefit?

Schools, families and students

### Where and when will the activities/services occur? (location)

Various schools

Connie Sims

**Additional person(s) accountable for this tab**

## **Board Action Information Sheet**

### **Additional Information:**

All parents are made aware of the opportunity to attend meetings/trainings and volunteer at the school. Parents understand that a prerequisite for volunteering is that they would need to have clearances. To that end, any school that has parent volunteers will ensure that parents have the appropriate paperwork to apply for clearances and will make sure that any parent who wishes to volunteer is clear before doing so.

All participating schools will capture parent participation via a monitoring sheet. This sheet will be reviewed and approved by the Assistant Superintendent prior to reimbursement.

## Board Action Information Sheet

11

Action Item #  
January 2014  
Action Month



Angela Mike  
Submitted By  
Jerri L. Lippert  
Person Accountable

a.m.

SV

### GENERAL AUTHORIZATION

#### Payment Data

|  |            |                    |      |      |     |        |
|--|------------|--------------------|------|------|-----|--------|
| Total Cost This Action:                    | \$0.00     | Account Number(s): |      |      |     |        |
| <input type="checkbox"/> General Fund      |            | Resp               | Fund | Func | Obj | Amount |
|  | Department |                    |      |      |     |        |
| <input type="checkbox"/> Supplemental Fund |            |                    |      |      |     |        |
|  | Name       |                    |      |      |     |        |
|  | Name       |                    |      |      |     |        |

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a letter of commitment with the Allegheny Intermediate Unit 3 (AIU3), Three Rivers Workforce Investment Board (TRWIB), Allegheny Conference on Community Development and TBD in connection with the submission of a proposal to the U.S. Department of Labor's Youth CareerConnect competitive grant program.

As one of TBD school districts included in this partnership, the District will TBD.

[PLACEHOLDER]

**Who will this benefit?**

**Where will the activities/services occur and how was this school/location selected? (if applicable)**

E. Lagana, R. Joseph, D. Allen

Additional person(s) accountable for this tab



## Board Action Information Sheet

12

Action Item #  
January 2014  
Action Month



Michael A. Gavlik

Submitted By

Dara Ware Allen *DW*

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

|  |                                  |                    |             |             |            |               |
|--|----------------------------------|--------------------|-------------|-------------|------------|---------------|
| Total Cost This Action:                    | <u>\$0.00</u>                    | Account Number(s): |             |             |            |               |
|  |                                  | <u>Resp</u>        | <u>Fund</u> | <u>Func</u> | <u>Obj</u> | <u>Amount</u> |
| <input type="checkbox"/> General Fund      | <u>Interscholastic Athletics</u> |                    |             |             |            |               |
|  | <u>Department</u>                |                    |             |             |            |               |
| <input type="checkbox"/> Supplemental Fund |                                  |                    |             |             |            |               |
|  | <u>Name</u>                      |                    |             |             |            |               |
|  |                                  |                    |             |             |            |               |
|  | <u>Name</u>                      |                    |             |             |            |               |
|  |                                  |                    |             |             |            |               |

**District Goals:** ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

#### What is the purpose of this authorization? (Please write in complete sentences)

That the Board of Education of the Pittsburgh Public Schools authorize UPMC athletic trainers, already contracted for services in grade 9-12, to administer an outreach concussion program for students age 11-14 in our middle grades athletic programs at Pittsburgh King Pre K-8 , Pittsburgh Allegheny 6-8 , Pittsburgh South Hills 6-8 , Pittsburgh Obama 6-12 and Pittsburgh Arsenal 6-8. The program will take place at the schools listed, one day, after school for a two and one half hour period.

The concussion program is being provided by UPMC athletic trainers through a grant from the Ladies Hospital Aid Society (LHAS) that was awarded to UPMC.

The outreach concussion program will provide a free neck strength kit, neurocognitive baseline test (ImPact test) as well as an educational component for parents. The estimated in-kind value of this service is \$17,500.

(See additional information)

#### Who will this benefit?

This will benefit the students who participate in the program by providing education, baseline testing and the neck strengthening kit which can produce the opportunity for a reduction in concussions.

#### Where will the activities/services occur and how was this school/location selected? (if applicable)

The initial schools that will receive the services are Pittsburgh King Pre K-8 , Pittsburgh Allegheny 6-8 , Pittsburgh South Hills 6-8 , Pittsburgh Obama 6-12 and Pittsburgh Arsenal 6-8. The sites were selected in collaboration with the UPMC based on geographic location.

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

The grant that the UPMC athletic trainers received through LHAS provides for the opportunity to serve 500 student athletes. The program consists of an educational presentation that discusses among other things the signs and symptoms of a concussion, a free ImPact baseline concussion test and a neck strengthening kit that will be demonstrated to the students on its application and effectiveness. After the initial round of administering the program future schools will be identified. Those schools will be identified again on geographic location and on who wants to participate in the program. The testing will take place at the schools computer labs during after school practices but will be open to any student (male or female) that wants to participate in the concussion outreach program.

## Board Action Information Sheet

13

Action Item #  
January 2014  
Action Month

EXCELLENCE  
FOR ALL

Pete Lavorini

Submitted By

Dara Ware Allen  
Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

|   |                          |                    |             |              |            |                      |
|---|--------------------------|--------------------|-------------|--------------|------------|----------------------|
| Total Cost This Action:                               | \$5,000.00               | Account Number(s): |             |              |            |                      |
| <input type="checkbox"/> General Fund                 | Student Support Services | Resp<br>4810       | Fund<br>05s | Func<br>2110 | Obj<br>550 | Amount<br>\$5,000.00 |
|   | Department               |                    |             |              |            |                      |
| <input checked="" type="checkbox"/> Supplemental Fund | Name                     |                    |             |              |            |                      |
|   | Name                     |                    |             |              |            |                      |

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

Board Authorization is requested to partner with the Pittsburgh Promise to host a college fair for junior and senior Pittsburgh Public Schools students and their families on February 5, 2014. Students and their families will have the opportunity to engage with colleges that are eligible to receive Pittsburgh Promise scholarship funds as well as with organizations that support families and students as they prepare for college.

We expect that there will be no cost to the District; however, any costs incurred will be paid from the College Readiness Indicator Systems grant.

**Who will this benefit?**

Junior and senior students as well as their families, who will capitalize on the Pittsburgh Promise.

**Where will the activities/services occur and how was this school/location selected? (if applicable)**

The fair will take place at the Marriott City Center in Downtown Pittsburgh.

Albert Eddie Willson

Additional person(s) accountable for this tab

## Board Action Information Sheet

14

Action Item #  
January 2014  
Action Month



Brian Glickman

Submitted By  
Jody Spolar  
Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

|  |                        |                    |             |             |            |               |
|--|------------------------|--------------------|-------------|-------------|------------|---------------|
| Total Cost This Action:                    | <u>\$0.00</u>          | Account Number(s): |             |             |            |               |
|  |                        | <u>Resp</u>        | <u>Fund</u> | <u>Func</u> | <u>Obj</u> | <u>Amount</u> |
| <input type="checkbox"/> General Fund      | <u>Human Resources</u> |                    |             |             |            |               |
|  | <u>Department</u>      |                    |             |             |            |               |
| <input type="checkbox"/> Supplemental Fund |                        |                    |             |             |            |               |
|  | <u>Name</u>            |                    |             |             |            |               |
|  |                        |                    |             |             |            |               |
|  | <u>Name</u>            |                    |             |             |            |               |
|  |                        |                    |             |             |            |               |

**District Goals:** ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership with the University of Pittsburgh's David Berg Center for Ethics and Leadership. The mission of the Berg Center is to add value to organizations through ethical leadership.

The Department of Human Resources will enter into a three year partnership with the Berg Center to host three cohorts of undergraduate students pursuing a certificate in the center's Program in Leadership and Ethics (CPLE) during their spring semester. These students will work on a scope of work defined by members of the Talent Management team within the Department of Human Resources. The partnership also consists of summer internships, consisting of structured work for twenty hours a week for the duration of twelve weeks. The University of Pittsburgh will cover the cost of the summer interns.

The operating period for this partnership is February 2014 to February 2017. This partnership is at no cost to the District.

**Who will this benefit?**

The District will benefit from this partnership through improved staffing functions.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Students will work in the Administration Building in the Department of Human Resources.

Brian Glickman

Additional person(s) accountable for this tab

## Board Action Information Sheet

15

Action Item #

January 2014

Action Month



Christiana Otuwa

Submitted By

Jerri L. Lippert

Person Accountable

*Handwritten signature and initials*

### GENERAL AUTHORIZATION

#### Payment Data

|  |            |                    |       |       |       |        |
|--|------------|--------------------|-------|-------|-------|--------|
| Total Cost This Action:                    | _____      | Account Number(s): |       |       |       |        |
|  |            | Resp               | Fund  | Func  | Obj   | Amount |
| <input type="checkbox"/> General Fund      | _____      | _____              | _____ | _____ | _____ | _____  |
|  | Department | _____              | _____ | _____ | _____ | _____  |
| <input type="checkbox"/> Supplemental Fund | _____      | _____              | _____ | _____ | _____ | _____  |
|  | Name       | _____              | _____ | _____ | _____ | _____  |
|  | _____      | _____              | _____ | _____ | _____ | _____  |
|  | Name       | _____              | _____ | _____ | _____ | _____  |
|  | _____      | _____              | _____ | _____ | _____ | _____  |

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

Resolved, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$500.00 from the Steeltown Entertainment Project on behalf of Pittsburgh Carrick High School student, Zack Impellicceiri. Zack won \$1,000.00 in the "Take a Shot at Changing the World" video contest, held by Steeltown Entertainment Project. Steeltown Entertainment awarded \$500.00 directly to Zack and \$500.00 to Pittsburgh Carrick High School. The funds awarded to the school will be used to purchase new video equipment to allow students to continue to engage in the creation of short videos.

**Who will this benefit?**

Students at Pittsburgh Carrick High School.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Pittsburgh Carrick High School received this grant because of Zack Impellicceiri, a student at Carrick High School who won the video contest held by Steeltown Entertainment.

Dennis Chakey

Additional person(s) accountable for this tab

## Board Action Information Sheet

16  
 Action Item #  
January  
 Action Month



David May-Stein/Christiana Otuwa  
 Submitted By  
Jerri L. Lippert  
 Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

|  |   |                    |             |             |            |                    |
|--|---|--------------------|-------------|-------------|------------|--------------------|
| Total Cost This Action:                          | <u>\$10,000.00</u>                              | Account Number(s): |             |             |            |                    |
|  |   | <u>Resp</u>        | <u>Fund</u> | <u>Func</u> | <u>Obj</u> | <u>Amount</u>      |
| <input checked="" type="checkbox"/> General Fund | <u>Student Activities</u>                       | <u>4298</u>        | <u>624</u>  | <u>3210</u> | <u>599</u> | <u>\$10,000.00</u> |
|  | <u>Department</u>                               |                    |             |             |            |                    |
| <input type="checkbox"/> Supplemental Fund       | <u>  </u> |                    |             |             |            |                    |
|  | <u>Name</u>                                     |                    |             |             |            |                    |
|  | <u>  </u> |                    |             |             |            |                    |
|  | <u>Name</u>                                     |                    |             |             |            |                    |
|  | <u>  </u> |                    |             |             |            |                    |

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to Item # 7, Committee on Education, October 23, 2013

**Reason for Amendment:**

To add Pittsburgh Arsenal 6-8 and increase the contract amount by \$10,000. The operating period shall be from September 26, 2013 through June 9, 2014.

**Who will this benefit?**

Students in grades 6, 7 and 8 at Pittsburgh Arsenal 6-8 who are interested in music and dance, as well as music production. The program will also be utilized to motivate, mentor and support success for students.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

The services will occur in the school every Friday from 4:00 PM - 5:00 PM.

Patti Camper and Dr. Connie Sims

**Additional person(s) accountable for this tab**

## **Board Action Information Sheet**

### **Additional Information:**

#### **Original Item**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 (thirty (30) students in grades 4 and 5) and Pittsburgh Sterrett 6-8 for an after school program. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from November 1, 2013 through May 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed \$21,329 from account lines 4155-297-5900-840 (\$12,111.75-Pittsburgh Minadeo Pre K - 5) and (\$9,217.40-Pittsburgh Sterrett 6-8).

#### **Amended Item**

Resolved that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 thirty (30) students in grades 4 and 5, Pittsburgh Sterrett 6-8 and Pittsburgh Arsenal 6-8, thirty (30) students in grades 6, 7, and 8. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from September 26, 2013 through June 9, 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed \$31,329 from account lines 4155-297-5900-840 (\$12,111.75-Pittsburgh Minadeo Pre K - 5) and (\$9,217.40-Pittsburgh Sterrett 6-8) and (\$10,000-Pittsburgh Arsenal 6-8 account line 4298-624-3210-599).